

108 Scalybark Road Greenville, SC 29617

Grades Career Center
Enrollment 514 Students

DirectorMike Parris864-355-7400Board ChairMr. Chuck Saylors803-360-3527

Superintendent

Mr. Burke Royster 864-355-7400

2013 REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Average	Below Average
2011	Average	At-Risk
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov http://www.eoc.sc.gov

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Excellent	Good	Average	Below Average	At-Risk		
23	9	4	2	1		

^{*} Ratings are calculated with data available by 11/21/2013.

School Profile			
	Our School	Change from Last Year	Median Career Center
Students (n=514)			
With disabilities	11.1%	Up from 8.9%	9.6%
Career/technology students in co-curricular organizations	5.4%	Up from 3.2%	16.2%
Enrollment in career/technology courses	514	Up from 506	620
Students participating in work-based experiences	0.0%	Down from 14.6%	14.9%
Teachers (n=19)			
Teachers with advanced degrees	15.8%	Down from 22.2%	26.0%
Continuing contract teachers	68.4%	Up from 66.7%	78.7%
Teachers returning from previous year	86.8%	Up from 84.0%	90.6%
Teacher attendance rate	94.6%	Down from 95.6%	95.1%
Average teacher salary*	\$44,596	Up 0.5%	\$48,591
Professional development days/teacher	11.1 days	Down from 11.2 days	12.7 days
School			
Director's years at Center	7.0	Up from 6.0	7.0
Dollars spent per pupil**	\$3,623	Down 12.6%	\$3,188
Percent of expenditures for teacher salaries**	65.0%	Up from 63.1%	58.5%
Percent of expenditures for instruction**	74.0%	Up from 73.0%	66.5%
Parents attending conferences	100.0%	No Change	81.9%
SACS accreditation	Yes	No Change	Yes

^{*} Includes current year teachers contracted for 185 or more days.

^{**} Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents					
	Teachers	Students*	Parents*		
Number of surveys returned	16	124	89		
Percent satisfied with learning environment	100.1%	92.7%	87.6%		
Percent satisfied with social and physical environment	100%	86.4%	80.2%		
Percent satisfied with school-home relations	87.5%	86.2%	81.3%		

^{*} Only eleventh grade students and their parents were included.

Performance By	Student	Groups							
	Technical Skill Attainment		Graduation Rate		Placement Rate				
	This (Center	State Center Average	This Center		State Center	This Center		State Center
	n	%	Average %	n	%	Average %	n	%	Average %
All Students									
	481	91.9%	89.4%	120	97.5%	94.9%	133	94.7%	96.5%
Students with Disabil	ities on Dip	loma Track							
	32	96.9%	81.4%	8	100.0%	78.9%	46	97.8%	96.5%
Gender									
Male	221	90.5%	87.3%	51	96.1%	93.6%	47	95.7%	96.4%
Female	260	93.1%	91.8%	69	98.6%	96.1%	86	94.2%	96.6%
Racial/Ethnic Group									
White	261	95.4%	92.4%	61	98.4%	96.5%	79	96.2%	96.6%
Africian American	129	91.5%	85.8%	32	96.9%	93.0%	44	90.9%	96.3%
Asian/Pacific Islander	4	I/S	97.7%	1	I/S	99.4%	0	N/A	100.0%
Hispanic	86	81.4%	89.6%	25	96.0%	96.9%	11	100.0%	93.7%
American Indian/Alaskan	1	I/S	90.1%	1	I/S	86.4%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	0	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	58	87.9%	90.0%	0	N/A	0.0%	N/AV	N/AV	N/AV
Socio-Economic Stat	us								
Subsidized meals	294	90.5%	86.7%	120	97.5%	95.0%	70	91.4%	95.8%

^{*} n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, just south of Travelers Rest. The center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea High School, Carolina High School, Travelers Rest High School, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career development courses. Enoree Career Center is accredited through the Southern Association of Colleges and Schools (SACS).

Enoree Career and Technology Center was named" One of the Fifteen Most Improved Career Centers in the Nation" by the Career Centers That Work branch of the Southern Regional Educational Board.

The programs/ courses taught at Engree include Automotive Collision Repair, Automotive Technology, Building and Construction, Gerontology, Medical Terminology, Health Science Technology, Cosmetology, Early Childhood, Emergency Responder, Pharmacy Tech, Law Enforcement, Graphic Arts, Fashion Merchandising, Career Development/ Rotation, Sports Medicine, and Web Page Design. Many of the courses taught at Enoree are dual-credit or have an articulation agreement in place with Greenville Tech.

Our Cosmetology students had a 100% success rate on the State Cosmetology Certification for the fifth straight year. Gerontology /Certified Nursing Assistant program had 100% success rate on their National Certification Exam. Building and Construction has received National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department meets DHEC standards and the Certified Nursing Assistant program is certified by the State of South Carolina...

Enoree students have competed in state competitions and have represented the Center well. Several students placed in the top ten in the state in the Skills USA Competition in their area of training.

Every completer student received academic assistance by using the WIN Employment skills training software. Eighty Five percent of Enoree's second year CTE or senior year students received a WorkKeys Employment Skills Certificate

Enoree offers single semester introduction courses in almost every program at the center. This change in scheduling, along with the staff's recruitment efforts, has resulted in a dramatic increase in enrollment over the past five years. Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the next step, whether it is entering the work force or continuing their education in a post-secondary environment.

Mike Parris, Director Christian Black, School Improvement Council

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: http://ed.sc.gov/data/esea/ or request this information from your child's district or school.

Overall Weighted Points Total	N/A	
Overall Grade Conversion	N/A	

Index Score	Grade	Description
90-100	Α	Performance substantially exceeds the state's expectations.
80-89.9	В	Performance exceeds the state's expectations.
70-79.9	С	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability	Indicator for	Title I	Schools
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Enoree Ca	areer and Techology Center school has been designated as a:
	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
	Title I Focus School – one of the schools with the highest average performance gap between subgroups.
	Title I Priority School – one of the 5% lowest performing Title I schools.
	Title I School – does not qualify as Reward, Focus or Priority School.
\checkmark	Non-Title I School – therefore the designations above are not applicable.